

Lesson Quiz 14-4



North and South

DIRECTIONS: Matching Match each item with its definition.

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| _____ 1. ability to read and write | A. credit |
| _____ 2. farmed landlords' estates | B. legal |
| _____ 3. brief | C. literacy |
| _____ 4. to purchase goods with loaned money | D. short in duration |
| _____ 5. permitted by law | E. tenant farmers |

DIRECTIONS: Multiple Choice Indicate the answer choice that best completes the statement or answers the question.

- _____ 6. The largest group of whites in the South was made up of
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| A. plantation owners. | C. tenant farmers. |
| B. rural poor. | D. yeomen. |
- _____ 7. The main goal of large plantation owners was to
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| A. build factories. |
| B. produce more cotton. |
| C. earn a profit. |
| D. build a larger plantation. |
- _____ 8. Who was the religious leader who led a slave revolt in 1831?
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| A. Eli Whitney | C. Harriet Tubman |
| B. Frederick Douglass | D. Nat Turner |
- _____ 9. African American folk songs that expressed the passionate beliefs of the South's enslaved people were called
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| A. overseers. |
| B. slave codes. |
| C. spirituals. |
| D. yeomen. |
- _____ 10. The network of safe houses that assisted runaway enslaved people was known as
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| A. the runaway homes. |
| B. the secret passage. |
| C. the slave code. |
| D. the Underground Railroad. |