

U.S. HISTORY 2022-23

EXPLORATION AND EXPANSION

FROM EARLY TIMES THE THRILL AND ADVENTURE OF EXPLORATION AND DISCOVERY HAS INSPIRED PEOPLE TO SEARCH FOR NEW AND EXCITING PLACES. EUROPEAN EXPLORERS DISCOVERED AND EXPLORED MANY AREAS OF NORTH AND SOUTH AMERICA IN THEIR EFFORTS TO FIND A NORTHWEST OR A SOUTHWEST PASSAGE TO THE FAR EAST. THE EUROPEAN COLONISTS ALONG THE EAST COAST OF THE U.S. BEGAN TO MOVE WEST AND EXPAND THE COUNTRY TOWARD THE PACIFIC OCEAN. THIS IDEA OF MANIFEST DESTINY WILL MOVE THIS NATION WESTWARD. LEWIS AND CLARK WILL EXPLORE THE LANDS OF THE LOUISIANA PURCHASE. NEW ROUTES TO THE WEST DEVELOPED INCLUDING ROADS, CANALS, RAILROADS, ETC. THE ADDITION OF NEW TERRITORIES AND THE EXPLORATION FOR GOLD WILL DRIVE SETTLERS TO MOVE TO THE WEST AS WE ENTER INTO THE 21ST CENTURY THE DRIVE TOWARD EXPLORATION CENTERS ON SPACE, THE OCEAN DEPTHS, AND OTHER UNKNOWN.

BLACK/GOLD

- | | |
|-------------|--|
| AUG. 16-17 | THE FIRST FEW CLASS PERIODS WILL BE GETTING TO KNOW EACH OTHER & TECHNOLOGY. ATTENDANCE, SEATING CHARTS, WELCOME/INTRODUCTIONS, RULES AND GUIDELINES. OVERVIEW OF THE FIRST UNIT. GRADING. READ CH. 2-1 PAGES 28-33. |
| AUG. 18-21 | THE FIRST FEW CLASS PERIODS WILL BE GETTING TO KNOW EACH OTHER & TECHNOLOGY. SLO (HISTORY SKILLS EXAM) (70% GOAL)?? |
| AUG. 22-23 | CORRECT/DISCUSS CH.2-1 (A CHANGING WORLD) PAGES 28-33. VIDEO CLIP "HOLT-IMPACT OF GLOBAL ECONOMY". READ CH. 2-2 PAGES 34-41. |
| AUG. 24-15 | CORRECT/DISCUSS CH. 2-2 (EARLY EXPLORATION) PAGES 34-41. VIDEO CLIPS "PH-EUROPE LOOKS OUTWARD". READ CH. 2-3 PAGES 42-48. |
| AUG. 28-29 | CORRECT/DISCUSS CH. 2-3 (SPAIN IN AMERICAS) PAGES 42-48. VIDEO CLIPS "PH-TENOCHITLAN AND AZTECS" AND "SPANISH CONQUESTS IN AMERICAS". READ CH. 2-4 PAGES 49-53. |
| AUG. 30-31 | CORRECT/DISCUSS CH. 2-4 (COMPETING FOR COLONIES) PAGES 49-53. VIDEO "CHURCH OF ENGLAND". READ CH. 10-2 PAGES 272-277. |
| SEPT. 1-5 | CORRECT/DISCUSS CH. 10-2 (LEWIS AND CLARK) PAGES 272-277 (THE LOUISIANA PURCHASE). VIDEO CLIP "PH-LEWIS AND CLARK". WORKSHEET <u>MAP TERRITORIAL EXPANSION</u> . |
| SEPT. 4 | LABOR DAY—NO SCHOOL |
| SEPT. 6-7 | VIDEO "DVD-LEWIS AND CLARK" (40 MIN.) AND QUIZ. FINISH AND TURN IN MAP. READ CH. 13-1 PAGES 348-352. |
| SEPT. 8-11 | CORRECT/DISCUSS CH. 13-1 (THE OREGON COUNTRY) PAGES 348-352. VIDEO CLIP "PH-WESTWARD EXPANSION". READ CH. 13-4 PAGES 365-369. |
| SEPT. 12-13 | CORRECT/DISCUSS CH. 13-4 (CALIFORNIA AND UTAH) PAGES 365-369. VIDEO "AMERICA: THE STORY OF US: EPISODE 3 WESTWARD" (40 MIN.) AND QUIZ. READ CH. 19-1 PAGES 520-525. |
| SEPT. 14-15 | CORRECT/DISCUSS CH. 19-1 (MINING AND RAILROADS IN THE WEST) PAGES 520-525. VIDEO CLIP "PH-BOOMTOWN TO GHOSTTOWN". READ CH. 19-2 PAGES 526-531. |
| SEPT. 18-19 | CORRECT/DISCUSS CH. 19-2 (FARMERS OF THE WEST). VIDEO CLIP "HOLT-AMERICANS MOVE WEST: THE COWBOY". DISCUSS RANCHERS. VIDEO "FRONTIER EXPERIENCE" (25 MIN.) AND QUIZ. REVIEW FOR UNIT TEST. |
| SEPT. 20-21 | REVIEW FOR UNIT TEST. |
| SEPT. 22-25 | UNIT TEST OVER EXPLORATION AND EXPANSION. |

NAME: _____

CHAPTER 2-1 P. 28-33

CATHOLIC CHURCH
CRUSADES
RENAISSANCE
PRINTING PRESS
TECHNOLOGY
ASTROLABE
MAGNETIC COMPASS
CARAVEL
MALI
MANSA MUSA
MARCO POLO
PILGRIMAGE
MOSQUE

(CLASSICAL)

CHAPTER 2-2 P. 34-41

COLUMBUS
PRINCE HENRY
BARTOLOMEU DIAS
VASCO DA GAMA
VIKINGS
LEIF ERIKSSON
QUEEN ISABELLA
KING FERDINAND
AMERIGO VESPUCCI
BALBOA
FERDINAND MAGELLAN
CIRCUMNAVIGATE
COLUMBIAN EXCHANGE
NINA, PINTA, SANTA MARIA

(CAPE, DEVOTE, ALTER)

CHAPTER 2-3 P. 42-48

CONQUISTADORS
HERNAN CORTES
AZTECS--MEXICO
PIZZARO
INCAS—PERU
PONCE DE LEON
CABEZA DE VACA
DE SOTO
CORONADO
PUEBLOS
MISSIONS
PRESIDIOS
PENINSULARES
CREOLES
MESTIZOS
N.A.—BLACK SLAVES
BARTOLOME DE LAS CASAS
PLANTATION SYSTEM

CHAPTER 2-4 P. 49-53

CATHOLIC CHURCH
PROTESTANT
REFORMATION
KING HENRY VIII
KING PHILIP
SPANISH ARMADA
NORTHWEST PASSAGE
JOHN CABOT
VERRANZANO
JACQUES CARTIER
HENRY HUDSON
MARQUETTE @ JOLIET
LASALLE
PETER MINUIT
MARTIN LUTHER

(WIDESPREAD, POSE,
TENANT FARMER)

(IMMUNITY, CONTACT, FOUND)

CHAPTER 10-2 P. 272-277

LOUISIANA TERRITORY
THOMAS JEFFERSON
NAPOLEAN BONAPARTE
TOUSSAINT L'OUVERTURE
MERIWETHER LEWIS
WILLIAM CLARK
YORK
SACAGAWEA
ZEBULON PIKE
ALEXANDER HAMILTON
AARON BURR

(SECEDE, AUTHORITY,
PURCHASE)

CHAPTER 13-1 P. 348-352

OREGON COUNTRY
ADAMS-ONIS TREATY
JOHN JACOB ASTOR
MOUNTAIN MEN
JEDIDIAH SMITH
JAMES BECKWORTH
KIT CARSON
JIM BRIDGER
MARCUS/NARCISSA WHITMAN
PRAIRIE SCHOONER
MANIFEST DESTINY
54'40 OR FIGHT
JAMES POLK
SANA FE TRAIL
CALIFORNIA TRAIL

(JOINT OCCUPATION,
EMIGRANT, PLUS, ACCESS)

CHAPTER 13-4 P. 365-369

JOHN SUTTER
GOLD RUSH
FORTY-NINERS
CALIFORNIOS
BOOMTOWNS
LEVI STRAUSS
VIGILANTES
MORMONS
JOSEPH SMITH
POLYGAMY
BRIGHAM YOUNG
DESERET'

(CONSTITUTION, INCORPORATE)

CHAPTER 19-1 P. 520-525

COMSTOCK LODE
BOOMTOWN
VIGILANTES
GHOSTTOWNS
SUBSIDIES
TRANSCONTINENTAL RR
CENTRAL PACIFIC RR
UNION PACIFIC RR
PROMONTORY PT., UTAH
TIME ZONES

(SUM, EXTRACT)

CHAPTER 19-2 P. 526-531

RANCHERS
OPEN RANGE
LONGHORNS
LONG DRIVES
COWTOWN
VAQUEROS—NAT LOVE
CATTLE KINGDOM
SEDALIA TRAIL
GOODNIGHT-LOVING TRAIL
WESTERN TRAIL
CHISHOLM TRAIL

(LOCATE, FACTOR)

FARMERS

HOMESTEAD ACT OF 1862
HOMESTEADERS
SOD
SODBUSTERS
SODDIES
OKLAHOMA LAND RUSH
SOONERS
DRY FARMING
BARBED WIRE

Lesson Quiz 2-1

networks

Exploring the Americas

DIRECTIONS: Completion Enter the appropriate word(s) to complete the statement.

1. The _____ helped make long sea voyages possible because it was both fast and large.
2. Religious expeditions called the _____ had the unplanned result of creating trade between Europe and Asia.
3. In the early A.D. 600s, a new religion called _____ began to spread quickly in the Middle East and Africa.
4. The French word *renaissance* means _____.

DIRECTIONS: Multiple Choice Indicate the answer choice that best completes the statement or answers the question.

- _____ 5. Which of these is a navigational tool?
- A. an astrolabe
 - B. a caravel
 - C. a junk
 - D. a crusade
- _____ 6. Why did Portugal want to explore the world?
- A. to find new trade routes to Asia
 - B. to test their technology
 - C. to rule the world
 - D. to satisfy their curiosity
- _____ 7. After the fall of the Roman Empire, Western Europe was dominated by
- A. the New Roman Empire.
 - B. the Catholic Church.
 - C. China.
 - D. the Renaissance.
- _____ 8. Who painted the Mona Lisa?
- A. Marco Polo
 - B. Leonardo Da Vinci
 - C. Christopher Columbus
 - D. the Almoravids

Lesson Quiz 2-2

**networks**

Exploring the Americas

DIRECTIONS: True/False Indicate whether the statement is true or false.

- _____ 1. By the time the period of European exploration began, most maps included the Americas.
- _____ 2. Vasco da Gama led voyages of exploration for Spain.
- _____ 3. The southern tip of Africa was renamed from the "Cape of Storms" to the "Cape of Good Hope" by Portugal's King John.
- _____ 4. Queen Isabella hoped to convert Native Americans to Christianity.

DIRECTIONS: Multiple Choice Indicate the answer choice that best answers the question.

- _____ 5. Which of these was the largest of the ships on Christopher Columbus's first voyage?
- A. the *Niña*
 - B. the *Isabella*
 - C. the *Santa María*
 - D. the *Pinta*
- _____ 6. From where did Portuguese traders buy enslaved Africans in the mid-1400s?
- A. the Mediterranean Coast
 - B. the Cape of Good Hope
 - C. the Orange River
 - D. the Gold Coast
- _____ 7. Who was the first explorer to realize that South America was not part of Asia?
- A. Christopher Columbus
 - B. Vasco Núñez de Balboa
 - C. Amerigo Vespucci
 - D. Ferdinand Magellan
- _____ 8. Whose crew was the first to circumnavigate the world?
- A. Christopher Columbus
 - B. Vasco Núñez de Balboa
 - C. Amerigo Vespucci
 - D. Ferdinand Magellan

Lesson Quiz 2-3

networks

Exploring the Americas

DIRECTIONS: Matching Match each item with its definition.

- | | |
|---|------------------------|
| _____ 1. Spanish explorer | A. pueblo |
| _____ 2. member of the Spanish upper class living in the Americas | B. conquistador |
| _____ 3. Spanish town in the Americas | C. mission |
| _____ 4. Spanish religious farming community | D. peninsulare |
| _____ 5. Spanish fort | E. presidio |

DIRECTIONS: Multiple Choice Indicate the answer choice that best completes the statement or answers the question.

- _____ 6. Which of these powerful empires was conquered by Hernán Cortés?
- A. Aztec**
 - B. Inca**
 - C. Maya**
 - D. Seven Cities of Cibola**
- _____ 7. Whose army conquered the Inca Empire?
- A. Atahualpa**
 - B. Francisco Pizarro**
 - C. Hernán Cortés**
 - D. Montezuma**
- _____ 8. Which of these was an essential part of the economy of the Spanish colonies?
- A. Native American currency**
 - B. priests**
 - C. enslaved workers**
 - D. tobacco**
- _____ 9. After the arrival of Europeans, many Native Americans died because of
- A. disease.**
 - B. exposure to heat.**
 - C. overcrowded conditions.**
 - D. starvation.**

Lesson Quiz 2-4

networks

Exploring the Americas

DIRECTIONS: True/False Indicate whether the statement is true or false.

- _____ 1. Martin Luther started the Protestant Reformation by rejecting many teachings of the Catholic Church.
- _____ 2. Explorers searched the coast of North America looking for the Northwest Passage to Asia.
- _____ 3. The relationship between the French and the Native Americans in New France was unfriendly and threatened the way of life of the Native Americans.

DIRECTIONS: Multiple Choice Indicate the answer choice that best completes the statement or answers the question.

- _____ 4. The Reformation can best be described as
- A. a type of government.
 - B. the study of scientific ideas.
 - C. a religious movement.
 - D. an artistic rebirth.
- _____ 5. What Italian explorer led expeditions for France?
- A. Giovanni da Verrazano
 - B. Jacques Cartier
 - C. Louis Joliet
 - D. Samuel de Champlain
- _____ 6. Who searched for a passage through the Americas under the sponsorship of the Dutch?
- A. Christopher Columbus
 - B. Henry Hudson
 - C. John Cabot
 - D. Robert de La Salle
- _____ 7. Which country's colonists maintained a profitable fur trade in North America?
- | | |
|------------|-----------|
| A. Denmark | C. France |
| B. England | D. Spain |
- _____ 8. The French established a royal colony that was named
- | | |
|----------------|-------------------|
| A. New France. | C. Marquette. |
| B. Montreal. | D. New Amsterdam. |

Lesson Quiz 10-2



The Jefferson Era

DIRECTIONS: True/False Indicate whether the statement is true or false.

- _____ 1. Jefferson believed that French control of the Louisiana Territory would improve American trade on the Mississippi River.
- _____ 2. The revolt in Santo Domingo had an effect on France's plans in the United States.
- _____ 3. After 18 months, the Lewis and Clark expedition reached the Pacific Ocean.
- _____ 4. Lewis and Clark's expedition collected valuable information on people, plants, and animals.
- _____ 5. A group of Republicans plotted to secede from the Union.

DIRECTIONS: Multiple Choice Indicate the answer choice that best completes the statement or answers the question.

- _____ 6. Before it was transferred in 1802, the Louisiana Territory belonged to
- A.** England. **C.** Louisiana.
- B.** France. **D.** Spain.
- _____ 7. After it was secretly transferred in 1802, the Louisiana Territory belonged to
- A.** England. **C.** Spain.
- B.** France. **D.** the United States.
- _____ 8. The size of the United States was doubled with
- A.** the adoption of New Orleans.
- B.** the expedition of Lewis and Clark.
- C.** the Louisiana Purchase.
- D.** Zebulon Pike's expedition.
- _____ 9. The Grand Peak was named by the explorer
- A.** Meriwether Lewis. **C.** William Clark.
- B.** Sacagawea. **D.** Zebulon Pike.
- _____ 10. Which politician died as a result of a duel?
- A.** Aaron Burr **C.** John Adams
- B.** Alexander Hamilton **D.** Thomas Jefferson

Lesson Quiz 13-1

networks

Manifest Destiny

DIRECTIONS: Matching Match each item with the correct statement below.

- | | |
|---|----------------------|
| _____ 1. missionary | A. mountain man |
| _____ 2. lost to James Polk | B. Narcissa Whitman |
| _____ 3. American merchant | C. John Jacob Astor |
| _____ 4. fur trapper | D. John Quincy Adams |
| _____ 5. negotiated a treaty with Spain | E. Henry Clay |

DIRECTIONS: Multiple Choice Indicate the answer choice that best completes the statement or answers the question.

- _____ 6. Oregon Country was which direction from California?
- | | |
|----------|----------|
| A. east | C. south |
| B. north | D. west |
- _____ 7. Which philosophy meant that the United States was meant to extend its boundaries all the way to the Pacific?
- | | |
|---------------------|--------------------------|
| A. Emigrant Theory | C. Manifest Destiny |
| B. Joint Occupation | D. Rendezvous Philosophy |

"After Laramie we entered the great American desert, which was hard on the teams. Sickness became common."

—Catherine Sager Pringle, 1844

- _____ 8. As indicated in this quotation, what was a frequent problem that pioneers faced along the Oregon Trail?
- | | |
|-------------------|----------------------------|
| A. fatigue | C. illness |
| B. food shortages | D. Native American attacks |
- _____ 9. The main route that settlers took through the Rocky Mountains to Oregon was called the
- | | |
|----------------|----------------|
| A. East Pass. | C. South Pass. |
| B. North Pass. | D. West Pass. |
- _____ 10. One reason the United States claimed Oregon Country was because of
- | | |
|------------------------------------|-----------------------------|
| A. the 1844 presidential election. | C. the Treaty of Guadalupe. |
| B. the Lewis and Clark expedition. | D. the Whitman massacre. |

Lesson Quiz 13-4

networks

Manifest Destiny

DIRECTIONS: Completion Enter the appropriate word(s) to complete the statement.

1. Under the Land Law of 1851, many _____ lost their land.
2. As a result of the _____, San Francisco became a boomtown.
3. After the United States acquired Utah, _____ was named governor.
4. Gold was discovered in 1848 at _____ in California.
5. Frontier law was often handled by self-appointed _____.

DIRECTIONS: Multiple Choice Indicate the answer choice that best completes the statement or answers the question.

- _____ 6. Which event, beginning in 1849, had long-lasting effects on California's economy?
- A. discovery of gold C. shipping to the North
B. growth of industry D. trade with Mexico
- _____ 7. Discoveries made in California more than doubled the world's supply of which item?
- A. farmland C. oil
B. gold D. water
- _____ 8. What was the largest single migration in American history?
- A. forty-niners to California
B. Mormons to Utah
C. mountain men to Oregon
D. traders to Mexico
- _____ 9. Which of the following groups made huge profits during the California Gold Rush?
- A. boomtown merchants C. Mormon traders
B. forty-niners D. rancheros
- _____ 10. What was one of Joseph Smith's basic beliefs?
- A. California should become a state.
B. Mormons should leave Illinois.
C. President Polk treated Mexico unfairly.
D. Property should be held in common.

Lesson Quiz 19-2

networks

Opening the West

DIRECTIONS: True/False Indicate whether the statement is true or false.

- _____ 1. The open range is where large areas of land are not fenced in or divided into lots.
- _____ 2. Towns located near railroads that were involved in the cattle industry were called Chisholm drive towns.
- _____ 3. "Rustlers" tried to steal cattle from cattle drives.
- _____ 4. African Americans who moved westward to work as cowhands were called vaqueros.
- _____ 5. Many African Americans left the South and moved West in search of a better life.

DIRECTIONS: Multiple Choice Indicate the answer choice that best completes the statement or answers the question.

- _____ 6. One of the factors leading to the end of the Cattle Kingdom was
- A. the Homestead Act.
 - B. the price boom of early 1880s.
 - C. the price collapse of mid-1880s.
 - D. the start of the Long Drive.
- _____ 7. What is the act in which a symbol is burned into an animal's hide to show ownership?
- A. blazing
 - B. branding
 - C. scalding
 - D. stamping
- _____ 8. What was one of the frequent dangers on the cattle drives?
- A. disease
 - B. discrimination
 - C. injuries
 - D. stampedes
- _____ 9. By 1881, about how many African Americans had migrated from the Southern states into Kansas?
- A. 400
 - B. 4,000
 - C. 40,000
 - D. 400,000
- _____ 10. Which nickname was given to people who had secretly slipped across the Oklahoma border to claim land before the official Oklahoma Land Rush?
- A. boomers
 - B. freelanders
 - C. sooners
 - D. squatters

Exploration & Expansion Unit Study Guide

Instructions: Use this completed study guide along with your notes, worksheets, and textbook from class to help you prepare for your chapter test.

1. African American Movement-
2. Open Range-
3. Lewis & Clark Expedition-
4. New Orleans-
5. Vasco da Gama-
6. Early European Exploration-
7. Northwest Passage-
8. Jefferson, the French, & Louisiana Territory-
9. Lewis & Clark Expedition Findings-
10. Cow Towns-
11. Amerigo Vespucci-
12. Astrolabe-
13. Henry the Navigator-
14. Reasons for Portugal's Exploration-
15. Mansa Musa-
16. Catholic Church-
17. The Reformation-
18. Economy of Spanish Colonies-
19. Francisco Pizarro-
20. Ferdinand Magellan-
21. Hernan Cortes-
22. Juan Ponce de Leon-
23. Native American Deaths-
24. Henry Hudson-
25. Louisiana Territory before 1802 Transfer-

26. Size of Louisiana Purchase-
27. Alexander Hamilton-
28. Zebulon Pike-
29. French Colonies Economy-
30. Louisiana Territory after 1802 Transfer-
31. Ghost Towns-
32. Manifest Destiny-
33. California Gold Rush-
34. Boomtown Merchant-
35. California 1849 Discovery-
36. Vigilantes-
37. Oregon Country-
38. Sooners-
39. Promontory Summit, Utah-
40. Stampedes-
41. Presidio-
42. Mission-
43. Peninsulare-
44. Conquistador-
45. Pueblo-
46. Henry Clay-
47. John Jacob Astor-
48. Mountain Man-
49. John Quincy Adams-
50. Narcissa Whitman-