CLASS

	DATE CLASS
Lesson Quiz 4-1	networks
Life in the American Colonies	
DIRECTIONS: Matching Match each item	n with its definition.
1. important New England indu	ustry A. cash crops
2. rules created to control ensl	aved people <b>B.</b> backcountry
<b>3.</b> crops that sold easily	C. slave codes
<b>4.</b> cultural variety	D. shipbuilding
5. near Appalachian Mountains	<b>E.</b> diversity
statement or answers the question.	he answer choice that best completes the
<b>6.</b> Which of the following mean needs, with little left over to	ns producing just enough to meet the family's sell or exchange?
A. harvesting	C. subsistence farming
<b>B.</b> cash cropping	<b>D.</b> tidewater farming
7. The most inhumane aspect of	of the triangular trade was the
A. fishing trade.	C. Middle Passage.
<b>B.</b> merchant trade route.	D. Southern Route.
8. Where were most of the larg	ge Southern plantations located?
A. backcountry	C. flatlands
<b>B.</b> coastal areas	D. Tidewater
9. The plantation bosses who k	kept the enslaved Africans working hard were called
A. employers.	C. slaveholders.
<b>B.</b> overseers.	D. supervisors.
<b>10.</b> Which group controlled the Colonies?	economic and political life of the Southern
A. farmers	C. plantation owners
<b>B.</b> merchants	D. teachers